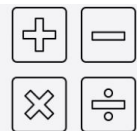


Term 4: Year 9 curriculum.



English: how does a person's greed or ambition cloud their judgement?



Maths: solving problems using angles and algebra, transformation using two elements and the enlargement of shapes.



Science: how does electricity work? How do we impact natural ecosystems and how have we adapted to survive?



Geography: is Africa all desert?



History: why was the period 1942-1952 a time of great change in Britain?



Languages: relationships and the future.



Computer science: creating an asset (computer game).



Art: how did the Cubists explore ideas of three dimensions?



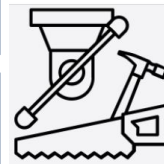
Drama: how can you effectively plan and deliver a performance to show historical context?



Music: how can we tell what genre a film is by listening to music?



Food technology: applying the principles of nutrition, local and international cuisine.



Design technology: design and create a lantern.



PE: Can you apply tactics and perform advanced skills to be a successful gymnast or rugby player? Can you apply principles of training to improve your fitness?



Character education: how can I responsibly express who I am?